

**SIMON FRASER UNIVERSITY
SUMMER SEMESTER 2009**

**EDUC 322-3
SOCIAL LIVES OF SCHOOL CHILDREN
(E100)**

Dr. Margaret MacDonald
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Office Hours: By Appointment
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Tuesday 12:30-15:20 AQ 5039

Dates: Wenesdays

May 4, 11, 18, 22, 29

June 1, 8, 15, 22, 29

July 6, 13, 20, 27

FINAL EXAM: August 8th, 7-10pm, Room TBA

PREREQUISITE: EDUC 220 or PSYC 250

COURSE DESCRIPTION: (From the Calendar)

An overview of theory, research and practice concerning social emotional development and social interactions and relationships in the school context. Emphasis on the role of peer relationships in development and the role of the school in supporting positive interactions.

Proposed Schedule of Topics:

- Week 1 Overview and Assignments
- Week 2 Interviews and Questions
- Week 3 Play
- Week 4 Friendship Development
- Week 5 Self Image
- Week 6 Identity Formation
- Week 7 School System Dynamics
- Week 8 Boundaries Barriers Access
- Week 9 Popular Culture and Social Development
- Week 10 Pro/Anti Social Characteristics
- Week 11 Bullies and Victims
- Week 12 Mediating Social Interactions
- Week 13 Wrap Up

Course Objectives:

- 1) To deepen our theoretic understandings of the significance of children's social relationships in school culture
- 2) To construct a deeper understanding of environmental influences on the social lives of children
- 3) To critically analyze the significance of socially mediated learning

Required Readings:

A Custom Courseware will be sold to students through the bookstore

Evaluation:

Four evaluation items will be used to assess student understandings of the course content. These items

are as follows:

Discussions/Blogs:

15% of your grade will be based on class discussions/Blogs related to the readings and weekly topics. Blogs /comments on the readings will be prepared and submitted weekly prior to class in preparation for a weekly discussion question/questions

Teacher Interviews, Transcription, Content Analysis:

Audio recorded interviews of three classroom teachers will be used to gather information on social development. Teachers must be representative of K/Primary, Middle School, and High School. (worth 25%)

Interview Report:

Individuals will prepare a report due in week 11 based on interviews submitted in week 5. The report will be worth 35% of your grade.

Final Exam:

A final exam will be scheduled in week 13 worth 25%. Questions will be drawn from readings and class notes

EXPECTATIONS OF STUDENTS

- 1) To be awarded a grade in the course all assignments must be handed in, in person during class on or before the due date indicated in the course outline. Students are responsible for making back-up copies of each of the assignments submitted
- 2) Requests for extensions without penalty may be granted in cases of extreme circumstances if the situation is discussed with the instructor prior to the due date. In all other cases late assignments will be penalized by 10% per week or any portion thereof
- 3) Given the emphasis on classroom participation and discussion, regular attendance is mandatory
- 4) Due to issues of confidentiality all assignments must be picked up in person and grades will not be reported over the telephone

GRADING

The grade definitions described below will be used to mark all assignments

Letter Grade Definitions
Grade

- A+ Excellent: Shows superior understanding of the subject matter; strong evidence of original thinking; good organization; ability to analyze and synthesize; sound critical evaluations; superior understanding of issues and familiarity with the literature. All requirements complete.
- B+ Good: Shows good understanding of the subject matter; some evidence of original thinking, critical capacity and ability to analyze; shows reasonable understanding of issues and familiarity with the literature. All requirements complete.
- C+ Adequate: Fair comprehension of the subject matter; few original insights; little or no evidence of critical capacity and ability to analyze; some deficits in understanding of issues and familiarity with the literature. Incomplete; some

requirements not met.

- D Marginal: Some evidence of understanding subject matter; little or no evidence of critical capacity and ability to analyze; serious deficits in understanding of issues and familiarity with the literature. Incomplete; several requirements not met.
- F Fail: Little evidence of even superficial understanding subject matter; serious weaknesses in critical capacity, ability to analyze, understanding of issues, and familiarity with the literature. Incomplete; many requirements not met.

Grading Criteria will be based on American Psychological Association writing standards (5th edition)

Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website:

http://www.educ.sfu.ca/ugradprogs/student_resources/index.html
